



JASPURIA B.Ed. COLLEGE

A Unit of Jaspuria Trust for Education & Social Welfare)
Recognized by NCTE & Affiliated by Ranchi University & JAC, Ranchi

Value-Added Course Computer Application & ICT Integration for Teacher Trainees Annual Report(2020-2021)

Building Digital Competence for Future Educators

As part of its commitment to preparing technologically empowered educators, Jaspuria B.Ed. College successfully organized a 36-Hour Value-Added Course on "Computer Application & ICT Integration for Teacher Trainees" for the First-Year B.Ed. Batch (2020–2022). The programme was designed to strengthen digital literacy, ICT competencies, and technology-enabled pedagogical practices among prospective teachers. The course carried 2 Institutional Credits and was successfully completed by 100 teacher trainees, all of whom fulfilled the prescribed academic requirements and were awarded Course Completion Certificates.

Programme Highlights

Particulars	Details
Course Title	Computer Application & ICT Integration for Teacher Trainees
Duration	36 Hours
Academic Session	B.Ed. Batch 2020–2022 (First Year)
Institutional Credits	2 Credits
Total Participants	100 Teacher Trainees
Course Completion Rate	100%
Certificates Awarded	100
Assessment Components	Assignments, Projects, Practical's & Attendance
Learning Approach	Interactive, Demonstration, Hands-on Practical, Project-Based Learning
Focus Areas	Digital Literacy, ICT Integration, Educational Technology, Online Learning Tools & Digital Ethics

Objectives of the Course

The programme aimed to equip teacher trainees with essential digital skills and the ability to integrate Information and Communication Technology (ICT) effectively into classroom teaching and learning processes. Specific objectives included:

- Developing fundamental computer application skills.
- Enhancing proficiency in educational technologies and digital tools.
- Promoting innovative ICT-based teaching-learning strategies.
- Encouraging responsible, ethical, and safe use of digital technologies.
- Preparing future teachers for technology-enabled educational environments.

Teaching-Learning Methodology

The course was conducted using a blend of theory and practical experiences to ensure meaningful learning outcomes. The following pedagogical approaches were adopted:

- Interactive Teaching and Learning Sessions
- Demonstration Method

- Hands-on Computer Practical Activities
- Project-Based Learning
- ICT-Integrated Teaching Practice
- Assignment-Based Learning
- Collaborative and Experiential Learning Activities




These approaches enabled trainees to actively engage with digital tools and apply their learning in authentic educational contexts.

Assessment and Performance

Participants were evaluated through a comprehensive assessment framework comprising assignments, practical work, project activities, and attendance. The assessment process emphasized both conceptual understanding and practical application of ICT skills.

The overall performance of the trainees was highly commendable, with more than 80% of participants achieving excellent scores in the course evaluation.

Top Performers

-  **Versha Kumari(Roll No.42)** secured First Position with 96% marks.
-  **Ashawanti Tiru(Roll No.40)** secured Second Position with 94% marks.
-  **Sachin Kumar Verma(Roll No.84)** secured Third Position with 93% marks.

The outstanding performance of these trainees reflects their dedication, technical proficiency, and commitment to professional excellence.

Course Outcomes

- Operate computer systems confidently and efficiently.
- Prepare professional digital documents, spreadsheets, and presentations.
- Design and develop ICT-enabled teaching-learning materials.
- Utilize internet resources and online educational tools effectively.
- Integrate ICT into lesson planning and classroom teaching practices.
- Employ digital technologies for collaborative and interactive learning.
- Demonstrate ethical, responsible, and safe practices in digital environments.

Impact of the Programme

The course significantly enhanced the digital competencies of teacher trainees and strengthened their readiness to function effectively in technology-driven educational settings. Participants developed practical skills, increased confidence in using digital tools, and gained valuable experience in integrating ICT into classroom instruction.

The programme contributed meaningfully to the institution's vision of nurturing innovative, competent, and future-ready educators capable of meeting the challenges of contemporary education.

Conclusion

The successful completion of the 36-Hour Value-Added Course on Computer Application & ICT Integration for Teacher Trainees stands as a testament to Jaspuria B.Ed. College's commitment to quality teacher education and digital empowerment. Through this initiative, the institution continues to foster technological proficiency, professional competence, and lifelong learning among its teacher trainees, ensuring they are well-equipped for the evolving demands of the teaching profession.

JASPURIA B.Ed COLLEGE

Bisa, Getalsud, Ranchi

Assessment Record Sheet

B.Ed. Batch 2020-22 (1st Year)

INSTITUTIONAL VALUE ADDED COURSE (VAC)Course Code -JBC-VAC-ICT-01, Computer Applications & ICT Integration for Teacher Trainees
(Institution-designed Skill Enhancement Course)Ref. No. JBC/VAC/2022/01Date: 16/02/2022

Sl No.	Name of Student	Assignments (40)	Project (30)	Practical/Viva (20)	Attendance (10)	Total (100)	Grade
1	KUMARI MANORAMA	36	28	18	10	92	O
2	JUHI KUMARI	32	30	19	10	91	O
3	DIPTI ROY CHAUDHARY	29	30	18	9	86	A+
4	SHUBHAM BHARTI	32	29	17	9	87	A+
5	UMAKANT MAHTO	31	30	16	9	86	A+
6	KAMLESH MAHTO	34	30	12	9	85	A+
7	RAJNIKANT KUMAR	32	27	15	9	83	A+
8	RIYA KUMARI	26	26	16	9	87	A+
9	BINAY KUMAR	30	24	14	9	85	A+
10	PRABHAT KUMAR NAYAK	36	23	13	9	81	A+
11	ROSHAN KUMAR SAHU	35	30	16	9	90	O
12	NEERAJ KUMAR GUPTA	34	30	18	9	91	O
13	MAMTA JALAN	36	24	14	9	83	A+
14	VIJAY PRAKASH DUNDUNG	33	28	16	9	86	A+
15	BABITA MAHTO	33	26	17	9	85	A+
16	JITESH KUMAR	34	24	17	9	84	A+
17	MONICA BHENGRA	35	25	18	9	88	A+
18	PREMA JALAN	37	24	16	9	86	A+
19	BIPIN EKKA	36	21	15	9	81	A+
20	SMITA JAYSHREE HORO	33	26	15	9	83	A+
21	ARTI KUMARI	38	27	14	9	88	A+
22	NEERAJ BHUT KUMAR	32	21	16	9	78	A
23	MINI STEFFI LUGUN	31	30	15	9	88	A+
24	KUMUD BADING	32	30	18	9	89	A+
25	LAXMI KUMARI	36	30	17	9	92	O
26	PRATIMA KUMARI NAYAK	34	26	18	9	87	A+
27	BASANT REETURAJ SINGH	35	28	16	9	88	A+
28	RAJAT DANG	31	28	18	9	86	A+
29	BINAYSHEEL EKKA	33	30	18	9	90	O
30	SMRITI MAHTO	34	22	16	9	81	A+
31	SIMRAN KUMARI	35	24	17	8	81	A+
32	OM PRAKASH KUMAR	34	28	16	9	85	A+
33	DAVID TIGGA	36	28	18	9	91	O
34	NEHA KUMARI	31	27	18	9	85	A+
35	SONAL TIRKEY	30	26	17	9	92	O
36	PRIYA KUMARI	21	21	17	9	78	A

No.	Name of Student	Assignments (40)	Project (30)	Practical/Viva (20)	Attendance (10)	Total (100)	Grade
7	AMRIT JYOTI KERKETTA	36	21	16	9	82	A+
8	SANJEEV ANURAG TOPPO	37	24	14	9	84	A+
9	PRATIMA SORENG	32	26	18	9	85	A+
10	ASHAWANTI TIRU	28	30	17	9	84	O
11	SHOBHA RANI KUJUR	36	22	16	9	83	A+
12	VERSHA KUMARI	29	30	18	9	86	A+
13	CHANDRA KANT SINGH	29	29	18	9	85	A+
14	DIKSHA KUMARI JHA	36	28	14	9	82	O
15	DEEPIKA RANI HANS	32	27	17	9	85	A+
16	BINDESHWARI KUMARI	31	27	16	9	83	A+
17	SHYAMA LAKRA	31	26	15	9	81	A+
18	SIMA PANDIT	32	23	18	9	82	A+
19	NIKITA MAHTO	34	26	16	9	85	A+
20	PREETI KUMARI SINGH	36	22	18	9	85	A+
21	MD ABDUS SAMEE	33	24	17	9	83	A+
22	SARITA KUMARI	35	26	16	9	86	A+
23	SUSHMITA KUMARI	24	23	18	9	84	A+
24	PRAVEEN KUMAR SINGH	31	24	18	10	83	A+
25	SAMEER BHENGRA	36	21	16	10	83	A+
26	POOJA HEMROM	32	24	18	10	82	A+
27	Rakesh Kumar	39	26	17	9	91	O
28	Maruti Nandan	33	28	16	9	86	A+
29	Rajmani Kumari	32	30	18	9	89	A+
30	Viksah kumar	34	22	17	9	82	A+
31	Ganesh Sahu	32	24	16	10	82	A+
32	Sameer Cyprian Xalxo	31	25	17	9	82	A+
33	Basanti Kumari	38	27	15	9	89	A+
34	Akash Kumar	36	22	14	9	81	A+
35	Talat Perween	37	28	13	9	87	A+
36	Shivam Kumar	39	27	18	9	93	O
37	Jasmine Purty	36	26	16	10	88	A+
38	Abhilasha Nutan	28	28	14	10	90	O
39	Sunila Kerketta	35	24	18	10	87	A+
40	Shankhari Kerketta	34	25	17	9	85	A+
41	Suman Topno	36	26	16	9	87	A+
42	Priyanka Kumari Das	31	28	17	9	87	A+
43	Seema Kumari	34	27	18	9	85	A+
44	Rita Tuti	33	24	17	9	83	A+
45	Bipan Kumar Mahto	36	25	16	9	86	A+
46	Gunjan Gaurav	32	26	14	10	82	A+
47	Kaushal Kumar	21	27	15	9	82	A+
48	Satyendra Kumar	34	28	16	9	87	A+
49	Kumari Nisha	31	21	18	9	79	A
50	Rajendra Oraon	36	25	16	10	87	A+
51	Anchumala Dungdung	22	23	14	9	79	A

No.	Name of Student	Assignments (40)	Project (30)	Practical/Viva (20)	Attendance (10)	Total (100)	Grade
82	Prabha Kumari	34	28	16	10	88	A+
83	Anna Bela Ekka	31	30	18	10	89	A+
84	Sachin Kumar Verma	36	30	17	10	93	O
85	Rupali Kumari	29	21	16	9	77	A
86	Mehrun Nisha	32	29	19	10	90	O
87	Alka Hota	34	27	17	10	88	A+
88	Reena Kumari	38	26	16	9	89	A+
89	Manjit Mahato	31	24	15	9	79	A
90	Deepali Shukla	36	25	18	9	88	A+
91	Priti Kumari	37	24	16	8	85	A+
92	DIKSHA KUMARI	38	21	18	9	86	A+
93	Kumar Rishav	39	23	17	10	89	A+
94	Anand Raj	32	26	18	10	86	A+
95	Anima Kumari	36	24	16	10	86	A+
96	Shiv Kumar Saw	31	25	13	10	79	A
7	Binita Kujur	33	25	16	9	83	A+
98	Arbind Kumar Mahto	34	29	15	10	88	A+
99	Suresh Bediya	36	28	16	10	90	O
100	Rajeshwari Jalan	32	26	18	9	85	A+



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📍 Vill-Bisa, Post-Getalsud, P.S.-Angara, Dist.-Ranchi, Jharkhand – 835103

CERTIFICATE OF COMPLETION



This is to certify that **Mr./Ms.** _____

Roll No. _____ of B.Ed./D.El.Ed. Session _____

has successfully completed the **36 Hours ICT Value Added Course (JBC-VAC-ICT-01)**
organized by **Jaspuria B.Ed. College** during the academic session _____.

The course focused on enhancing digital competency and practical skills in:


Information &
Communication
Technology (ICT)


MS Office
Applications


Internet &
E-mail
Communication


Digital
Teaching
Tools


Smart
Classroom
Applications


Online
Learning
Platforms


Educational
Technology
Integration

During the course, the participant demonstrated sincere involvement, active participation, and satisfactory performance.

◆— We wish him/her success in future academic and professional endeavors. —◆

Date: _____

Place: Getalsud, Ranchi

Course Coordinator

IQAC Coordinator

Principal

“Empowering Futures, Shaping Skills”